

Parent's signature

School Asthma Action Plan

udent m	formation	Self-Administration of Asthma Medications Bronchodiliator (quick-relief medication)
	Student's name	
		Name of medication
	Charles Day (Nath	<u>kon de</u> popo in li siljek medat republicationse igi is in til indee
Grade	School year Date of birth	Purpose of medication
	Teacher's name	Dosage of medication
	Parent's/Guardian's name	When to use medication
		Can be repeated for severe breathing difficulty
	Parent's/Guardian's address	times minutes apart.
		Call 911 or EMS if minimal or no improvement.
		Other medication
	Parent's/Guardian's home phone	
		Name of medication
	Parent's/Guardian's work phone	
		Purpose of medication
	Emorgangy contact name	
	Emergency contact name	
		Dosage of medication
	Emergency contact relationship	at catile of real property to the extension of
		When to use medication
	Emergency contact phone number	
		Additional instructions
		☐ I have instructed (student's name)
Physician student sees for asthma		in the proper way to use his/her medications. It is my professiona opinion that (student's name)should be allowed to carry and self-administer the following
	Physician's phone number	medications while on school property or at school-related events.
		☐ It is my professional opinion that
		(student's name)should not be allowed to carry and self-administer the following
	Other physician	medications while on school property or at school-related events.
	Other physician phone number	Physician's signature Date
l agı	ee with the recommendation of my child	's physician as noted and have informed my child that he/she
	may carry his/her asthma medications	while on school property or at school-related events.

Date



Asthma Daily Treatment Plan

1	Please list any medications tak Name of medication	cen daily to ma	anage asthma, ind Dosage	cluding nebulizer treatments. When to use	
2					
hese medications are prescribed for the time period from					
hese medications are prescribed for the time period from					
Additional instructions Seek emergency medical care if this student experiences any of the following: Name Purpose Can be repeated for severe breathing difficulty times minutes apart. Call 911 or EMS if minimal or no improvement. Other medications Name Purpose Can be repeated for severe breathing difficulty times minutes apart. Call 911 or EMS if minimal or no improvement. Other medications Name Purpose Dosage When to use Additional instructions 2. Seek emergency medical care if this student experiences any of the following: No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached. Student exhibits: Chest and neck pulled in with breathing Hunched over while breathing Hunched over while breathing Trouble walking or talking Comments or special instructions I give permission to my child's school to administer daily and emergency medications as necessary, in accordance with the physician's instructions as necessary, in accordance with the physician's instructions above.	3.				
lease list any medical equipment this student will need to treat his/her asthma at school (i.e. spacer, nebulizer, oxygen, et lease list any medical equipment this student will need to treat his/her asthma at school (i.e. spacer, nebulizer, oxygen, et lease list any medications Bronchodilator (quick-relief medication) Name Purpose Can be repeated for severe breathing difficulty times minutes apart Call 911 or EMS if minimal or no improvement. Other medications Name Purpose Desage When to use Additional instructions 2. Seek emergency medical care if this student experiences any of the following: No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached. Student exhibits: Chest and neck pulled in with breathing Hunched over while breathing Struggling to breathe Trouble walking or talking Comments or special instructions I give permission to my child's school to administer daily and emergency medications as necessary, in accordance with the physician's instructions above.	These medications are prescribed for the	time period from		until	
1. Give emergency medications Bronchodilator (quick-relief medication) Name Purpose Can be repeated for severe breathing difficulty times minutes apart. Call 911 or EMS if minimal or no improvement. Other medications Name Purpose Dosage When to use Additional instructions 2. Seek emergency medical care if this student experiences any of the following: • No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached. • Student exhibits: Chest and neck pulled in with breathing Hunched over while breathing Trouble walking or talking Trouble walking or talking Comments or special instructions I give permission to my child's school to administer daily and emergency medications as necessary, in accordance with the physician's instructions above.	Medical Equipment. Please list any medical equipment th	nis student will n	need to treat his/her a	sthma at school (i.e. spacer, nebulizer, oxygo	en, etc.)
Bronchodilator (quick-relief medication) Name Dosage Can be repeated for severe breathing difficulty times minutes apart Call 911 or EMS if minimal or no improvement. Other medications Name Purpose Dosage When to use Additional instructions 2. Seek emergency medical care if this student experiences any of the following: No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached. Student exhibits: Chest and neck pulled in with breathing Hunched over while breathing Trouble walking or talking Comments or special instructions Physician's signature Date I give permission to my child's school to administer daily and emergency medications as necessary, in accordance with the physician's instructions above.		~			
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Parant's/Cuardian's signature					
	Davantol Cuardiants signature		Data		

ASTHMA QUESTIONNAIRE

Student Name	Birthdate
Teacher	
Dear Parent/Guardian,	-
Please complete the following questions about yo school nurse. This information will help us provide your at school.	our child's asthma and return to the child with the best care possible while
How long has your child had asthma?	
 Please rate the severity of his/her asthma (circle) 	
Briefly describe your child's asthma	
◆ Has your child ever been hospitalized for asthma? P	
Has your child ever been hospitalized for asthma?	If so, when?
Does your child have asthma from exercise?	
♦ Does weather affect your child's asthma? Please expl	
 Circle all that apply: coughs frequently wheezes List all medications that he/she takes for asthma. How 	
♦ What does your child take when he/she has bad wheez	ing?
◆ Does your child use a nebulizer? If so, a neb to long as we have tubing, neb cup, and mask for your child we will also need prescription nebulizer medicines alous school.	ild Walana 1 1:
 Please provide us with the name of your child's asthma 	a doctor:
Name	Phone
Parent Signature	Phone