

Name: _____

Irons Junior High 7th Grade Pre-AP Summer Reading Assignment

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners.

Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

Directions: Students need to choose one novel to read from the 2019 Texas Lone Star Reading List (https://txla.org/wp-content/uploads/2018/12/2019LoneStar_FinalFlyer.pdf). Many of these novels are available to borrow at the Montgomery County Library (just be sure to place a hold early in the summer, as many of these books are quite popular!), or you may purchase the novel that you and your student select. They will then complete the assignment below, which will count as a quiz grade, using the book chosen from the list.

Project must be turned in between Wednesday, August 14 and Monday, August 19 to receive full credit.

Book Title: _____ **Author:** _____

Written Assignment Directions: Rewrite each of the stems below, completing the sentences with information from the novel you chose from the list. You will be graded on the quality of your work and the significance of your responses. Use the attached vocabulary list to help you complete the stems.

1. An event in the novel (underlined name of novel) **that was affected by the setting was when** _____ (describe what happened during this event *in detail*) _____. **This happened in** (what place/location?) **during** (What time?—this can be a year, month, season, era, etc.) . **The setting influenced this event by** (Explain why this event had to happen in this place and/or time. How did the location and/or time period affect or cause this event to happen?) _____.

Your completed response using the stems above:

2. The _____ (use a tone word) _____ **tone of** _____ (insert character name) _____ **is obviously shown on page** _____ **where he/she says,** “ _____ (quote from book that clearly shows the tone) _____ .” **The author uses this tone because** _____ (explain what is going on in your book to give the character that tone) _____ . **The mood that this scene creates in the reader is best described as** _____ (use a mood word) _____ **because the author wants the reader to feel like** _____ (this should **not** be a one-word answer) _____ .

Your completed response using the stems above:

3. The author uses **figurative language on page** _____ **where it says,** “ _____ .” **In this section of the text,** _____ (explain clearly what is going on in the novel when this is said). **Specifically, this is an example of a** _____ (simile, metaphor, personification, hyperbole, idiom, etc.--NOT onomatopoeia or alliteration!) _____ **that the author uses to convey that** _____ (explain what the author was *literally* trying to say or show by using those words) _____ .

Your completed response using the stems above:

4. The protagonist of my novel is _____ (main character's name) _____ . **This character's most important personality trait is** _____ . **The author uses indirect characterization to show, not tell, this trait when** _____ (clearly describe an event from your book that showed the character acting in this way) _____ . **This event shows that** _____ (main character's name) _____ **is** _____ (the same character trait you listed above) _____ **because** _____ (clearly explain how the quote shows the trait you used above) _____ .

Your completed response using the stems above:

5. **One of the most significant themes of my novel is the _____ (importance/value/danger--just pick one!) of _____ (love, bravery, honesty, etc.)_____.** **The author presents this theme by/through _____ (explain how the author teaches the lesson you chose)_____.** **For example, when _____ (clearly describe an event from your book that helped teach this theme) _____, this demonstrates the theme by teaching the reader that _____ (clearly explain how it teaches the theme you chose)_____.**

Your completed response using the stems above:

VOCABULARY TO KNOW:

Use the following definitions to effectively fill in the stems.

For Question 1:

Setting- the time (this could be the month, year, season, general time period, etc) and place (choose one that affects what happens to the characters in the event you chose).

For Question 2:

Tone- how the speaker sounds (sarcastic, frustrated, joyous, hopeful, etc.)

Mood- how the reader feels (optimistic, anxious, frightened, uneasy, cheerful, excited, etc.)

****Note that the tone and mood may or may not be the same.****

For Question 3:

Figurative language- language that is not meant to be taken literally. Types include similes, metaphors, hyperbole, idioms, and personification. ****Note that onomatopoeia and alliteration ARE NOT figurative language.****

For Question 4:

Protagonist- the main character

Personality trait- a word that describes who they are as a person (loyal, brave, pessimistic, etc.)

****Note that this is NOT their feelings/emotions, talents, or physical appearance.****

Indirect characterization- when an author uses a character's actions to show who they are without directly stating it. (example: Katniss volunteering as tribute indirectly shows that she is brave without saying, "Katniss is brave.")

For Question 5:

Theme- an important message, lesson, and/or moral of the story that the author is trying to convey.